

Task demands can affect binocular rivalry and motion transparency

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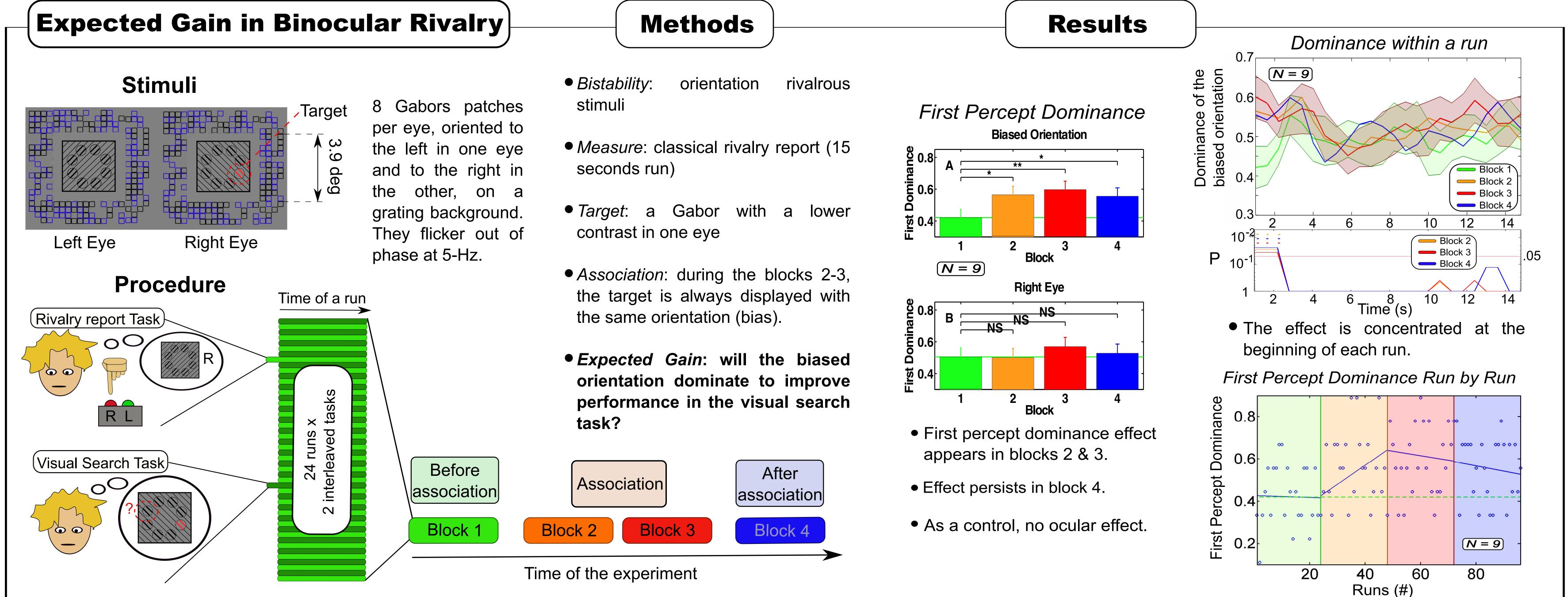


Introduction

Does our visual system try to find the most probable scene given the stimulus (Mamassian & Landy, 1998) or the most given objectives of the current task? We address the existence of a "task dependant gain process", influencing the perception at least in ambiguous situations. This work extends previous demonstrations where the task influence type information intake (Schyns & Oliva, 1999).

QUESTION: Can perception be modified by the expected gain in a task?

If so, how fast can it be learned implicitely?



Expected Gain in the Perceived Methods Results **Depth of Transparent Surfaces** Visual Search Task Block Time of a run 00 Gradual changes in the surface seen in **Stimuli** Before front, as expected 32 runs association Two random dot surfaces (white dots) Block 3 sliding on each other in opposite directions. N = 8(Bistability report Task) 00, After Association 30% association Target: a dot with a lower speed Block 1 • Association: during the blocks 2-3, the target Block 2 INS **Procedure** is always moving along the same direction. ■ Block 3 | * Bistability: depth order of the surfaces Motion Direction (° **─** Block 4/*** cf Mamassian & Wallace, VSS 03 • Expected Gain: will the biased direction Measure: surface seen in front as a function dominate to improve performance in the of motion direction Motion Direction (°) visual search task?

Discussion

We have shown that a visual search task can influence the temporal dynamics of bistable perception in phenomena as different as binocular rivalry and motion transparency.

Conclusions

- Influence of the expected gain on perception
- Implicit and long-lasting learning

References

Mamassian, P., & Landy, M. S. (1998). Observer biases in the 3D interpretation of line drawings. *Vision Research*, 38 (18), 2817-2832.

Schyns, P. G., & Oliva, A. (1999). Dr. Angry and Mr. Smile: when categorization flexibly modifies the perception of faces in rapid visual presentations. *Cognition*, 69(3), 243-265.

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